

# Survival

MONT-FLEURI

INTERNATIONAL SCHOOL FOR YOUNG WOMEN



AMERICAN HIGH SCHOOL PROGRAM



MONTREUX • SWITZERLAND

AN  
EXCEPTIONAL  
INTERNATIONAL  
EDUCATIONAL  
EXPERIENCE  
IN SWITZERLAND





Fritz Sidler  
Our Director 1972 – 2010

## SURVAL MONT-FLEURI

Exceptional educational center situated in the stunning beauty of Montreux. The only Boarding school experience for young women.

Pensionnat Surval was created in 1961 by Mr. Sidler's aunt by marriage, Mrs Georgette F. Andreae. As early as 1967, he began his career at Surval. In 1972, he became the director and then purchased the school in 1976. He increased the size of the student body, built on additional rooms, installed a tennis court, modernized the school facilities, and created a language laboratory and a fine arts workshop.

In 1987, Mr. F. Sidler bought an exclusive property, the former Hotel Mont Fleuri, magnificently located on a hill above Territet and Montreux. It is blessed with an unrestricted view of Lake Léman and the Alps. He undertook important transformations of the building and in April 1988, the first group of students came to attend classes and live in this spectacular new infrastructure. Since that time, the school has been known as **Surval Mont-Fleuri**.

The school programs have been improved, diversified, and adapted to the modern requirements of young ladies to such an extent that today it has become a "must" for any young woman seeking success in her professional and private life.

Unfortunately, Mr. Fritz Sidler passed away all too soon in February 2010, losing his long battle with the illness that finally took his life.

Henceforth, the school follows in his steps with the same dedication and the same energy in order to continue his educational philosophy and his inspirational dream. A new director has been named in the person of Mr. Jean-Pierre Fauquex who has been an administrator in the school for many years. He knows the school very well and gives his all to keep us on course, to modernize the organization and to guarantee the students the highest quality of service in all areas: in a word he is dedicated to achieving excellence.



Jean-Pierre Fauquex  
Our New Director as  
of March 2010





Who says you shouldn't mix educational endeavor with pleasure ? Or that you can't have it all ? Well, you should and you can !

Montreux is located on the shores of beautiful lake Geneva in the canton of Vaud and is surrounded by pristine pre-alpine mountains. The city boasts a unique microclimate in which palm trees blossom in the temperate weather all year round. This well-known tourist resort offers an exceptional view of the French Alps on the other side of the lake.



Montreux is also conveniently situated in the heart of Europe with easy access by car, train or plane. It is only an hour's drive from Geneva's International Airport.

**Surval Mont-Fleuri** is a haven of peace and calm, perched upon a cliff overlooking the spectacular beauty below. Our building retains all its original old world charm although it has been renovated and is constantly being updated to keep pace with the latest modern trends.

The students enjoy a wide variety of conveniences. The school has forty rooms: either singles, doubles or triples. They are all equipped with private bathrooms including showers and toilets, as well as telephones, satellite televisions and wireless internet connection.

Our modern wellness center and the possibility to take part in a variety of sports keep our students fit. **Surval Mont-Fleuri** takes care of both "mind and body".



Young girls' educational needs have evolved immensely over the last decades. Not only must they be perfect hostesses, but they must also acquire sound, recognized qualifications to deal successfully with their professional and personal responsibilities as business women. They must feel at ease in any and every situation.

To respond even better to these needs, **Surval Mont-Fleuri** has been collaborating with **Institut Villa Pierrefeu (IVP)** since 2004. Students wishing to take the **IVP "Higher Certificate in Finishing Course"** board and have their French or English language classes at **Surval Mont-Fleuri**. They are bused to the **IVP** campus for Etiquette, Hostessing, Floral Art, Table decoration, Cooking and Home Management classes.

The **IVP "Higher Certificate in Finishing"** course is a complete program for students who want to learn and practice all aspects of Hostessing, Cooking and Home Management along with acquiring a greater knowledge of the manners of both western and non-western cultures. Since 1954, **Institut Villa Pierrefeu** has been at the forefront of teaching, coaching and consulting on matters of International social and business Etiquette as well as Diplomatic Protocol.

The **Surval Mont-Fleuri "Finishing à la carte"** program is designed for a young public who is mostly interested in languages but wants to learn more by choosing different topics from a large list of choices (see next page).

**Surval Mont-Fleuri's** exceptional situation and top quality facilities offer a combination of study programs especially adapted to meet a modern young lady's needs.

**Our goal**

Our students have the opportunity to live together with girls from all over the world to share their customs in quiet and secure surroundings. This unique and unforgettable experience enriches them and allows them to acquire true independence by developing their own personality. At the end of their studies, our students have acquired a good knowledge of French and/or English, as the **IVP Higher Certificate in Finishing Course**, the High School and the Bachelor of Business Administration programs are taught in English. The other subjects are given in French.

Upon leaving **Surval**, our students are extraordinarily accomplished women. They possess extensive knowledge of how to behave in their private lives. They have also acquired a background that gives them a good start in their professional lives. They are ready to build their adult lives on this exclusive foundation which guarantees the best opportunity for future success in every area.



## AMERICAN HIGH SCHOOL PROGRAM 9th TO 12th GRADES WITH INTERNATIONAL NCA ACCREDITATION

Exclusively for young women, this outstanding boarding school environment offers a solid college preparatory curriculum, with specific emphasis on top American and Canadian university entrance requirements.

At the same time, our students enjoy the benefits of a traditional European cultural experience through extensive travel and foreign language courses. Classes are small and so they meet the individual needs of each student. Upon graduation, our girls are ready to meet the challenges of higher education in their own countries, or the United States as well as Europe.

### Accreditation

Survall Mont-Fleuri having met the requirements established by the AdvancED Accreditation Commission and Board of Trustees is hereby accredited by the North Central Association Commission on Accreditation and School Improvement. The Commission on International and Trans-Regional Accreditation (CITA) is a division of Advanced Worldwide.



### GRADES 9 to 12

This international study program and diploma is aimed at students who wish to enter colleges in the US and Canada, Business schools, or other institutions.

#### English language requirements for all high school students:

- Minimum TOEFL score of 500 or
- Cambridge First Certificate

If an applicant cannot present either of these papers, she will be tested upon her arrival at Surval and if necessary, placed in an appropriate ESL class (English as a Second Language). She will continue to attend English support classes until her level of English reaches the standards mentioned above.

#### Minimum High School Course Requirements for Graduation from Surval's High School Program.

Survall's goal is to provide students with extra credits making them more competitive for the best universities and reflecting our international linguistic environment. For graduation a student must have a minimum of 22 units of high school coursework which is distributed as follows:

- Four (4) years of **ENGLISH**
- Three (3) or Four (4) years of **MATHEMATICS**
- Three (3) or Four (4) years of **SCIENCE**
- Three (3) or Four (4) years of **SOCIAL STUDIES**
- Two (2) or Three (3) years of **FRENCH**
- Four (4) years of **ELECTIVES** chosen from Foreign Languages, Business, Fine Arts and Others.

In addition to high school coursework, universities will continue to use high school rank, grade point average, entrance examination scores, and other information in making admission decisions. Since admission requirements may differ among higher education institutions, it is essential that candidates communicate with colleges and universities about specific requirements for admission.

## FRESHMAN YEAR 9th GRADE

*courses*

### ENGLISH

Freshman English

### MATHEMATICS

Basic Mathematics  
Pre-Algebra  
Algebra - 101

### SCIENCE

General Science

### SOCIAL STUDIES

Global Studies

### FRENCH

French - 101

### ELECTIVES

Foreign Languages, Business,  
Fine Arts, Others  
( for details, see page 7 )



## HIGH SCHOOL PROGRAM (College preparatory)

### ENGLISH FRESHMAN ENGLISH

Focuses on the integration of writing and reading skills, vocabulary and spelling development, and developing mastery of English conventions. Literature instruction is based on the integrated discussion of mythology, the Bible as literature, fiction, selected poetry and the study of Shakespearean drama. Throughout the year, students are introduced to a variety of literary terminology and are taught how to read both for meaning and appreciation in assigned works and in selected outside reading.

### MATHEMATICS BASIC MATHEMATICS

Is designed to round out a functional use of math. Students refine their ability to recognize which operation is required in real life math applications. In addition, students also need to know how to use calculators.

### PRE-ALGEBRA

Offers a supportive environment where the focus is on providing a foundation for students to successfully progress to Algebra 1 and 2

### ALGEBRA - 101

Generalizes the notions of number and number processes learned in arithmetic. Topics include; the number systems; algebraic symbols and formulas; arithmetic operations with algebraic expressions; equations and inequalities and elementary probability and statistics concepts. Calculator and computer applications will support the emphasis on problem-solving skills.

### SCIENCE GENERAL SCIENCE

This course introduces the student to the vast universe of science. Here the student will encounter the basics of theoretical and experimental study. This course will involve a range of activities including observation, experimentation, imagination and discussion. The subject matter will cover aspects of Biology, Chemistry and Physics in order to give the student a base for more detailed studies in the higher classes.

### GLOBAL STUDIES

Is the foundation course for the Social Studies program. It provides students with an understanding of why cultures are necessary for human survival, and it highlights the interdependence of all cultures. The focus of the course is an overview of cultures around the world. The major civilizations of China, India, and the Middle East will be studied in depth in all classes. Other civilizations studied may include Japan, Africa, Latin American or Russia. The course culminates with the study of the Rise of Western European civilization.

### FRENCH FRENCH - 101

This is a foundation course which develops the student's ability to understand simple speech and an elementary ability to speak, read and write French. The emphasis is on pronunciation, structural patterns, phrases, and idiomatic expression. In addition, everyday vocabulary and elementary grammatical constructions are introduced.



## **SOPHOMORE YEAR 10th GRADE**

*courses*

### **ENGLISH**

Sophomore English

### **MATHEMATICS**

Algebra  
Geometry

### **SCIENCE**

Biology

### **SOCIAL STUDIES**

World History  
World Geography

### **FRENCH**

French - 202

### **ELECTIVES**

Foreign Languages, Business,  
Fine Arts, Others

*( for details, see page 7 )*



## **HIGH SCHOOL PROGRAM (College preparatory)**

### **ENGLISH SOPHOMORE ENGLISH**

Focuses on close reading of literature as a point of departure for persuasive and critical writing, emphasizing multi-paragraph essays, development, organization, and usage. The essays which the students read will serve as models for their compositions. In addition, the course includes the systematic study of vocabulary and usage, each of which is integrated into their writing. Throughout the year, students are introduced to a variety of literary terminology.

### **MATHEMATICS ALGEBRA**

Some topics from first year algebra are quickly reviewed; other topics include the binomial theorem, permutations and combinations, probability, and standard advanced algebra material. All topics are covered in greater depth and at a more demanding level than in Algebra 101. Students are expected to be self-motivated, organized, and mathematically capable.

### **GEOMETRY**

Is designed for college-bound students. It deals with the topics of plane Euclidean geometry and Algebra is integrated throughout, with problem-solving a focal point of the course. Proofs are approached from a logical reasoning standpoint, in two columns, sentence, or paragraph form. A graphing calculator and construction tools are required.

### **SCIENCE BIOLOGY**

This course stresses the nature of life. It involves Characteristics and Classification of Living Organisms; Organization and Maintenance of the Organism; Development of the Organism and Continuity of Life; and Relationships of Organisms with each other and the Environment. The student will be encouraged to think independently and interact within a group.

### **SOCIAL STUDIES WORLD HISTORY**

Provides students with an understanding of geographic, historic, and time-space relationships, as well as a review of prehistory, the rise of civilization and cultural universals, the evolution of political systems and philosophies, and the origin and course of economic systems and philosophies.

### **WORLD GEOGRAPHY**

The content is based on a global understanding of the relationship between physical geography, natural resources, and the economic, political, social, cultural and historical aspects of human activity as applied to the study of all continents.

### **FRENCH FRENCH - 202**

Continues the work of first year French with emphasis on oral comprehension and expression. Vocabulary, grammatical structures, and proper pronunciation are accented through listening and speaking. The student acquires a deeper understanding of French culture and customs. Grammar is more strongly emphasized so that the student is prepared to read and write more meaningfully.



## JUNIOR YEAR 11th GRADE

courses

### ENGLISH

American Literature  
and Composition

### MATHEMATICS

Advanced Algebra  
Trigonometry/Pre-Calculus

### SCIENCE

Chemistry

### SOCIAL STUDIES

United States History

### FRENCH

French - 303

### ELECTIVES

Foreign Languages, Business,  
Fine Arts, Others

( for details, see page 7 )



## HIGH SCHOOL PROGRAM (College preparatory)

### ENGLISH AMERICAN LITERATURE AND COMPOSITION

Uses a thematic approach to studying American literature and culture. It emphasizes developing a variety of critical reading skills and a familiarity with significant American authors. In addition to studying literature, students will write about literature and themes as well as personal experiences. Use of thesis and supportive evidence as well as considerations of audience are emphasized.

### MATHEMATICS ADVANCED ALGEBRA

Some of the topics presented will be a review and extension of fundamental algebraic manipulations, systems of equations, sequences and series, complex numbers, remainder and factor theorems, conic sections, permutations, combinations, the binomial expansion and matrices.

### TRIGONOMETRY/ PRE-CALCULUS

Is designed to prepare students who have completed two years of algebra and a year of geometry for college level calculus. Emphasis will be placed on trigonometry, applications of trigonometry, and graphical algebraic, and numeric analysis of functions and equations. A graphing calculator is required.

### SCIENCE CHEMISTRY

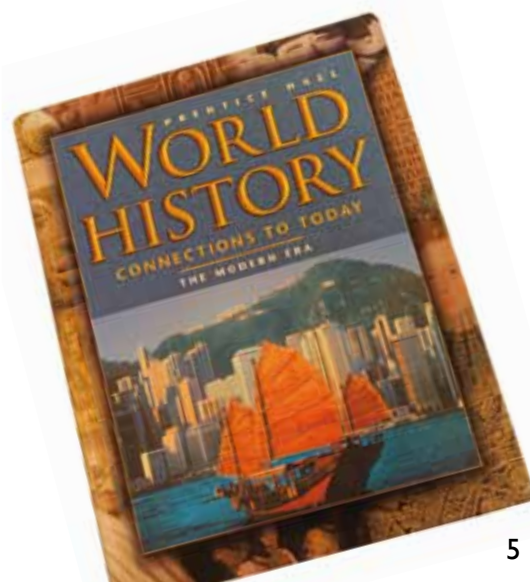
This course gives the student an understanding of the role of Chemistry in Life and in Science and Technology. It covers topics from Matter; Atoms, Elements and Compounds; The Periodic Table; Metals; Air and Water; and an introduction to Organic Chemistry. The course involves problem solving and experimental activities.

### SOCIAL STUDIES UNITED STATES HISTORY

Is a study of the people and forces that have shaped American History. It covers the American story from the birth of the nation into the 21st Century. The focus in this class is placed on the development of American institutions and the problems arising from the diversity of values and interests that are inherent in that society. Students study the American Declaration of Independence and the Constitution of the United States.

### FRENCH FRENCH - 303

Here the emphasis is on fundamental grammatical structures and verb declination. Practice is given in oral and written communications on various topics pertaining to everyday life situations. There is further development of an understanding of culture and contemporary life in French speaking countries as well as study and analysis of selected short stories and poems.



## SENIOR YEAR 12th GRADE

courses

### ENGLISH

World Literature

### MATHEMATICS

Math Analysis

### SCIENCE

Physics

### SOCIAL STUDIES

European History

Global Problems - World Issues

### FRENCH

French - Senior Year

### ELECTIVES

Foreign Languages, Business,  
Fine Arts, Others

( for details, see page 7 )



## HIGH SCHOOL PROGRAM (College preparatory)

Students are only accepted to the 12th grade at the beginning of the academic year in the fall trimester.

To obtain a Surval diploma, a student must complete a minimum of 5 credit hours as a student at Surval Mont-Fleuri.

These five credits must be in the core subjects: English, French, Social Studies, Mathematics and Science.

### ENGLISH WORLD LITERATURE

This is directed toward seniors who expect to attend college. Emphasis is placed on improved skills in reading fiction and nonfiction of Europe and the Americas. The students will receive practice in organizing clearly and writing perceptively in a variety of modes, in selecting vocabulary words which are appropriate in denotation and connotation, as well as in drawing logical inference from reading, distinguishing genres of short story, essay, biography, drama, and reporting.

### MATHEMATICS MATH ANALYSIS

Addresses topics in college algebra, trigonometry, analytic geometry, function and graphing theory, probability, and vector theory. A graphing calculator is required.

### SCIENCE PHYSICS

Teaches the student how to apply the fundamental principles of Physics in order to explain everyday phenomena. Course content includes General Physics; Properties of Waves; and Electricity and Magnetism.

### SOCIAL STUDIES EUROPEAN HISTORY

Covers European History from 1500 to the present. The course stresses the main currents of thought, evolution of political, social and economic institutions as well as the major historical turning points in European civilization. Emphasis is also placed on developing skills necessary for college level papers, essays, research projects and bibliographic development.

### GLOBAL PROBLEMS - WORLD ISSUES

Is designed to teach students the skills and aptitudes necessary for them to identify a public issue and act upon their personal judgment regarding that issue. The course will focus on global issues. Examples of such issues include: the condition of education, the issue of justice across societies, and terrorism. Students gain insights into the political, economic, social, religious, scientific and cultural events that have shaped humanity in the past as well as those current events shaping our world today.

### FRENCH FRENCH - SENIOR YEAR

Focuses on the continuing development of all language skills with the goal of enhancing students' proficiency in each: reading, writing, listening and speaking. There is advanced grammar study of the compound tenses and subjunctive mood. In addition to studying the fine points of French syntax, students will write essays and read selections of French fiction and non-fiction.



## ELECTIVE SUBJECTS IN EXCLUSIVITY

Please find the detailed descriptions of the elective subjects in the brochure ( Languages & Finishing Program "à la carte" )

### ETIQUETTE & HOSTESSING



### COOKING



### SKIN CARE AND BEAUTY WORKSHOP



### HISTORY OF ART



### CERAMICS



### DRAWING AND PAINTING



### PHOTOGRAPHY



### MUSIC



### AEROBICS



### HORSEBACK RIDING



### TENNIS



### SPORTS

# WINTER SPORTS





## SUMMARY OF THE HOUSE RULES AT SURVAL

Briefly, behave yourself! Respect yourself and others. Rules are not made to punish you or restrict your freedom, but rather to insure a positive and safe learning environment for everyone.

- Alcohol and drugs are prohibited at school and their possession and/or use can lead to suspension and expulsion.
- Smoking is forbidden in the bedrooms, in the classrooms, in the living room and on the verandas, as well as in the dining room and the bathrooms.
- During regular school hours, students must be in their assigned classes and are expected to arrive on time.
- All students should be neat, clean and appropriately dressed at all times.
- It is strictly forbidden to wear jeans in the Etiquette classes at Surval as well as at Institut Villa Pierrefeu.
- Cell phone use is not permitted during class hours. In addition, students are not allowed to bring cellular telephones to the fifth floor where the classrooms are located.

Failure to respect the house rules results in appropriate punishment. This can include loss of permission to leave the school premises and/or fines up to CHF 100 (donated to UNICEF).

## THE SURVAL SCHOOL YEAR

For the Language and Finishing Program, the IVP "Higher Certificate in Finishing" Course and the High School Program:

The Fall trimester lasts from October to mid-December, the Winter trimester from mid-January until mid-March and the Spring trimester from mid-April until the end of June. Annually, this is a total of 31 weeks.

For the BBA Program:

The Fall semester lasts from October to February and the Spring semester from the end of February to June.



## DAILY SCHEDULE

07.00 AM	Wake-up call.
07.15 AM - 08.00 AM	Breakfast buffet.
08.15 AM	Rooms must be in order.
08.20 AM - 12.00 PM	Morning classes.
12.10 PM	Lunch.
01.20 PM - 06.10 PM	Afternoon classes.
04.00 PM	Tea time.
06.45 PM	Dinner.
07.15 PM - 08.30 PM	Study hour in the rooms or in the class rooms. No music or TV during this time period.
10.00 PM	First call: All girls must go to their rooms and prepare themselves for the night (close shutters and curtains). It is not permitted to take a bath or shower after 10.00 PM.
10.30 PM	Second call: Half an hour is left before lights are turned off.
11.00 PM	All lights must be turned off and there must be complete silence everywhere. Please respect the sleep of your fellow students.

## PERMISSION TO LEAVE SCHOOL PREMISES

Students who are 18 or older (with no parental restrictions) can stay out until:

10:00 PM	on Monday through Thursday
Midnight	on Friday
2:00 AM	on Saturday

Students between the ages of 16 - 18 can stay out until:

7:00 PM	on Monday through Thursday
11:00 PM	on Friday
Midnight	on Saturday

Students younger than 16 can stay out until:

7:00 PM	on Monday through Thursday
10:00 PM	on Friday and Saturday

All students must be back at Surval on Sunday evening no later than 10:00 PM.

The decision to place restrictions on permission to leave school premises is made jointly by the parents of students and the school administration.

# Surval

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