



SURVAL MONTREUX
GIRLS' SCHOOL IN SWITZERLAND



SURVAL NEWS

Easter 2020

Celebrating Excellence in Girls' Education for over 55 years

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The Surval Family from Winter Term to Easter 2020

From Mrs Woodhouse's Study

It has been a term of two halves, with a great many achievements, lots to be proud of and much to celebrate throughout.

Travel has been high on our agenda as always. We made our first trip to the World Economic Forum in Davos, an exceptional experience for the twelve of us attending. It was particularly relevant for now with the discussions of the need to change - leadership, the business world, social empathy and sustainability - all very topical as the world fights the global pandemic of COVID-19. Surval Ski Week in January was also a great success for the whole school up in the beautiful Alpine resort of Anzere; February's school trip took in Fashion Week in Milan; and I travelled to Moscow and Kiev for a whirlwind 5 days in March, with 21 Partner meetings, and some very memorable hospitality from current families.

Student-led initiatives define the Surval community, and this term has been no exception. Our girls hosted an outstanding Panel Discussion with guest speaker Irina Bokova, former Director General of UNESCO; they have also continued to champion charity fundraising, with a huge effort for our Habitat for Humanity Kenya project. Our inspirational Swiss Gap students really excelled themselves with their enterprise initiatives, planning and organising a fabulous Gala Dinner, 'Kolours for Kenya'. Whilst this event and their trip to Kenya had to be postponed, our commitment for the cause remains as strong as ever and we are launching an online fundraising campaign next term.

As the world started to lockdown, the majority of the school returned home with 7 students choosing to remain at Surval to the end of term and through the Easter break. The Surval Learning Experience has continued apace, thanks to the wonders of technology, exceptional commitment and full engagement from girls and staff.

Our online teaching has been transformational for all involved - from assemblies, workouts, activities and a full timetable accessible remotely from all corners of the globe.

All of our girls, wherever they are, continue to deliver high quality presentations and produce impressive work, achieving many commendations for the Surval Excellence Book. Those who opted to stay at Surval include some of our youngest students. They have thrived in our safe, homely setting, making the most of the lighter evenings, the companionship and fun to be enjoyed here, thanks to our caring, dedicated team.

Unprecedented times all round, but as usual Survaliennes are making the most of their circumstances, showing true Surval spirit. Doubtlessly, living through this experience will make us all stronger, closer, wiser with boundless opportunity for personal growth. We will certainly have a lot to share when we reunite.

"To the Spring Term and beyond...!"

Patricia Woodhouse

**Mrs Woodhouse
Principal**



Surval Families

Winter Term has been busy for the Student Voice Committee! We have been planning many exciting events and successfully created the 'Surval Families' system.

Surval Families is a team system, where each girl (and staff member) from joining the school belongs to one of three 'families'. Points will be awarded to girls and Surval Families for academic and activity-based achievements, as well as mini-competitions. Surval Families allow students to get to know each other better with the opportunity for socials and heightens a sense of motivation in terms of achievements. The three Families and their colours are Black Turtles, Pink Alpacas and White Swans. It's wonderful seeing student spirit when trying to achieve points for their Family.

Next term, we also plan to bring a "Throwback Day" to Surval. This is a fundraising event in which girls will get the opportunity to dress up and travel back in time! This will be to support a non-profit organization, Operation Smile, supporting children born with cleft palate. Lastly, a project we've been most active on and put tremendous effort planning is the Surval 2020 Sports Day. We anticipate this event will be a great experience and lots of fun.

Eksha (Grade 12, Thailand), Chairman of Student Voice Committee



Easter Break 2020: Our Happy Holiday Home

This Easter Break has seen Surval really come into its own as a much-loved happy Swiss home with its stunning setting, space and comfort, fabulous grounds and facilities which would just not exist in a bigger, purpose-built site.

During this time, our micro-community has enjoyed a variety of activities including cycling and scooting on the lakeside and in the grounds, forest hikes, dancing, fitness, tennis, football, rockpainting and art, lego, cooking and baking (with girls leading meal planning, as they might at home), barbecues and dining on the terrace. We've enjoyed games nights and quiz nights, spectacular sunsets and nightly al fresco applause for Switzerland's key workers.

All of us, girls and staff, have really enjoyed our time here. It has been an absolute pleasure sharing this extraordinary time with such brave, positive, fun and involved individuals. Well done and thank you!

Eggs-traordinary Easter Eggs-perience

Easter Weekend brought a whirlwind of funny, sunny spring celebrations here at Surval.



A real 'egg-stravaganza' for our festive family of 10, with egg painting and marbling, blowing eggs for confetti bombs (fabulous Mexican tradition), hunting for Easter Eggs, and a 'guess the weight of the Easter Egg' competition!



Girls baked Easter cake and hot cross buns, crafted exquisite Easter cards and decorations. Easter Mass from St Peter's Square was followed by traditional English roast beef and Yorkshire pudding (thanks to Mrs Gordon), with Mrs Wilkinson entertaining us all as Surval's Easter bunny!

Surval's E-ssential E-Learning

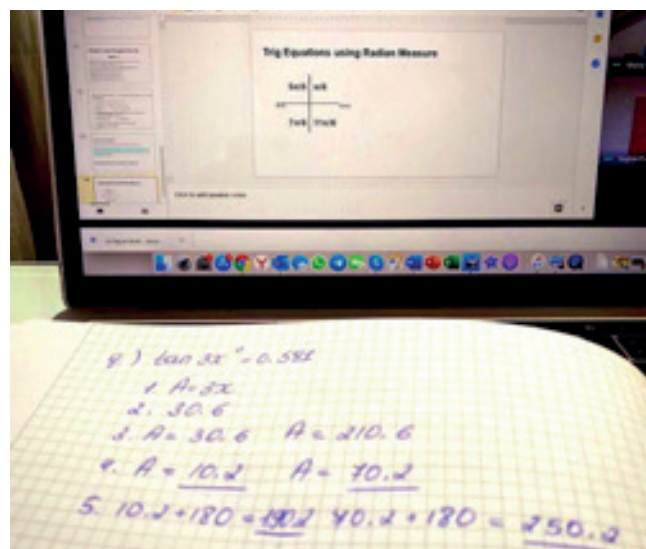
Vice Principal Mr Smale explores how Surval's community has met the challenges of e-learning from homes across the globe.

One real positive arising from the current pandemic has been how education has responded: an exciting opportunity for this innovative profession, driven forwards by dedicated staff. Amongst all the other 'key workers' delivering at this unprecedented global time of need, teachers can, must and are playing their part.



Schools in Switzerland closed their classroom doors mid-March. The Surval teaching team found itself abruptly shifted from classroom-based to online teaching. We quickly set about exploring and utilising the incredible functionality of Google. Using a combination of Google Meet and Google Classroom, we have upheld a 360-degree approach to our lesson delivery. With girls spread across all continents, we ensured teachers would be available for our girls at their normal timetable hours. Continuing our in-school timetable online has meant that those important community links, when girls could well be isolated at home, are maintained, developed and further improved. All our lessons are recorded so time zones don't hamper the learning experience for any girl. This gives them the chance to understand their learning, hear explanations about the work and appreciate any questions being asked. All of our resources, videos and content are uploaded into a Google Classroom and are easily accessible and incredibly valuable.

How this innovative approach impacts other learners beyond Surval, only time will tell. However, at Surval we are determined our girls will receive the best possible E-learning experience. In one of my lessons, I had students from Ukraine, England and Ireland discussing different business concepts as if there were no screens, no barriers. I am in awe of the power of technology to connect us all.



I have been so impressed with our girls who are, despite the distances, engaging in all that we do: joining our online assemblies, throwing themselves into debate and discussion, engaging in Cookery and Modern Foreign Language lessons whilst also completing assignments, producing essays and delivering presentations.



I also feel very proud of the Surval team; of their certainty in the face of uncertainty, their offering structure, focus and consistency to our girls. I am impressed by the creativity and ideas they invest in their online lessons and I am proud of their commitment. I applaud our staff for all of the work they are doing and for how much they care about the Surval learning experience of you, our girls.

Global Perspectives

Lessons Learned From The World Economic Forum

In January, Surval students were invited to attend the World Economic Forum (WEF) in Davos. As world leaders and activists were discussing issues such as Ending Modern Slavery and Our Disposable Society, our students noted recurrent themes and enduring understandings that they can apply to their learning and to life.

The following are four key takeaways which schools should look to in preparing students for innovation and leadership.



Courage

Panellists in the Power of Youth session focused on the fearlessness of young people. It looked at how their tenacity and willingness to take risks and mobilise others is a strength that should be encouraged and developed. In a world that has historically underestimated and sheltered its children, movements such as March for our Lives have flipped the script, begging the question, how can schools foster courage and tenacity in the next generation?

Authenticity

Panellists in the Digital Safety for Youth forum highlighted the need for young people to be socially responsible in the digital world. They stressed that in addition to being kind, it's important to be your authentic self as you look to make meaningful connections and build relationships. As social media is pushing companies to be more transparent for communications, the workforce will greatly need people who are practised in building connectivity in authentic ways.



Empathy

This was perhaps the most persistent theme throughout the conference as panellists and speakers emphasised the need for people to look after each other and our world better as we tackle the issues of the 21st century. At Surval we teach a broad global curriculum, encourage social enterprise, and ensure students have rich and diverse experiences in order to foster this sense of empathy which is so crucial.



Implications for Education

The WEF demonstrated to our girls firsthand that our world needs a different kind of leadership. As their teachers, our task is to focus on holistic learning and giving our students access to resources and experiences which will further develop these qualities.

Ms Kruse,
Teacher of English

TED Talks at The Youth Forum

At Surval, taking ideas and skills learned in the classroom to impress the outside world is one of the many areas in which our students excel!

Anastasiia (Grade 12, Russia) and Elizaveta (Grade 12, Russia) were selected to speak at the TED (Technology, Entertainment, Design) Talks at the Youth Forum Switzerland 2020 in January.

The girls presented on Sustainability and Unity, and the impact that young people can make in creating a better future. The highlights from these speeches are below.



Anastasiia on Consumerism Versus Sustainability

"Our society's obsession with consumerism is ultimately fuelled by companies determined to make us buy more and to think less. Thus, the culture of industry simply dulls our senses, turning us into "passive receivers" of whatever businesses provide.

I have applied to study Business at university because business can be at the very centre of change. Ethical and environmental practices employed in a business setting can make the difference we need, and I want to be at the forefront of this.

Here is a little saying:

*"Sell a man a fish, he eats for a day.
Teach a man to fish, you ruin a
wonderful business opportunity."*

This suggests businesses have an extremely high influence on the lives of billions of people, as well as a huge impact on the planet and so, have such amazing opportunities to have a positive impact. To this end, I am hoping to establish a sustainable NGO that would focus on helping people in need.

Do not think though that because you don't have your own company that earns thousands of dollars a month you are not successful and cannot make a difference - yes you can. Everyone in this world can."

Elizaveta on Unity

Liza described an experience in which on a family trip she was incited to take action when she saw the rubbish which fills our oceans. She says:

"When we throw things away, the truth is that there is no "away"; there is just somewhere else - somewhere else on the planet we all share.



I have to admit that to see it with my own eyes just there, really close to me was much more terrifying than hearing and talking about it. At that second I completely and irrevocably understood that what we humans are doing is simply not acceptable and I realised that I need to start making changes myself and do something to change this situation, something that could also inspire other people, especially those in my own country of Russia, to act. Because the more I learn about sustainability, the more I am certain that the future of sustainability is unity."

Liza further considers the connection between unity and sustainability, describing a transformative moment when planting a garden as a member of Surval's Sustainability Society:

"I felt that this was something I could do with my own hands and that effort could perhaps improve the world around me, even if only a tiny bit. However, I also realised that by working alongside other people, teenagers like me, we could start to empower each other to improve the world..."

As you can see, our students are delving into important issues. For the rest of this academic year, we are exploring these ideas in more depth and nurturing communication skills as tools to be powerful in change.

UNESCO Leader visits Surval

Surval was honoured to host Irina Bokova, the first female Director General of UNESCO for a student-led Panel discussion. Prior to her visit, students on our Swiss Gap Experience programme, MUN Club and Sustainability Society researched Mrs Bokova and UNESCO's mission, equipping themselves with questions for our guest. At Surval, we are passionate in our support of student-driven initiatives, and we are grateful to Mrs Bokova for giving our girls the opportunity to engage with such an influential leader as herself. Soledad (Grade 9, Mexico) shares her experience.

In February, Majo (FY, Mexico), Vivi (FY, Mexico) and I had the honor to make up the Panel for a conference we hosted at Surval with the former Director General of UNESCO Mrs Irina Bokova. Here, we discussed many topics including women supporting women, improving modern education, her experience in UNESCO and the impact technology has on our lives.

Being part of the Panel was such an amazing and unforgettable experience. We had so many questions and important topics that we loved discussing. It was fascinating to hear what Mrs Bokova had to say. I believe her way of thinking really inspired us, and she brought up some points that we had never really thought about. For example, she mentioned how many women in power believe they have to act more like men. Mrs Bokova is completely opposed to this. She believes you should be judged by the power of your case, not the loudness of your voice. Mrs Bokova gave us tips such as never losing your temper, always assert politely, and never shout.

It was so refreshing to see the point of view of a woman in power, especially as Surval is an all girls' boarding school. On behalf of all of Surval we want to thank Mrs Bokova for taking time to come and inspire us all!





Social Enterprise

MACS Charity Day

Social Enterprise is one of Surval's three pillars. Students are encouraged to share with the school community the charities that they hold close to their hearts.

Everyone was falling and bumping into each other, especially Mr Smale. The day ended with a calm Cinema Night (CHF 5 each), with lots of ice cream and popcorn!



We only got to experience five minutes of the everyday lives of the children and teenagers of MACS, and it is not easy at all. During the first couple of minutes, I felt happy and excited at the fun of the experience, but by the end, I was getting frustrated and impatient and just wanted to take the blindfold off. This is how these children and teenagers live every single day and I respect them so much because I would really struggle without my sight. Thus, this day really made many of us feel very grateful for what we have.

Charlotte spoke with me about Connor. She is clearly very proud of him, especially how hard he works, and has accomplished many amazing things despite his condition. As Charlotte says,

“Connor still thinks that he can do everything and does not lose hope”.

I learned that Connor and everyone in MACS are optimistic and persevere - such inspiring role models.

MACS changes lives and helps so many families. The MACS Day inspired all of us at Surval to donate money and support this charity as much as we can. If you would like to support MACS, visit the [MACS website](#)

My thanks to Charlotte for her help with this article and for all she did to make the MACS Day so great.

We had the great pleasure of learning about the Charity MACS thanks to Charlotte (Grade 11, England) who organised a full day on behalf of this charity. Vivi (FY, Mexico) shares her experience of MACS Charity Day which gave valuable insight to the value of sight.

At the end of the Autumn Term, we had a charity event featuring MACS (Microphthalmia, Anophthalmia and Coloboma Support). MACS is the UK's national charity organisation that supports children born without eyes or with underdeveloped eyes. They help 1800 families around the UK by providing them with financial and emotional support, and opportunities which encourage and allow them to live their lives to the best. MACS offer the children fun, physical challenges like parachuting and kayaking, enabling them to meet others like themselves.

Charlotte, the Head of our Charity Committee, proposed and organised Surval's MACS Charity Day. Charlotte's brother Connor has Bilateral Coloboma: he can only see a little from one eye and is completely blind in the other. Connor and family were supported by MACS, who helped Connor gain a different perspective of life, seeking more opportunities. Charlotte decided to speak to CEO of MACS, Liz Bates, and arrange an online assembly, so the Surval community could learn about MACS, and enjoy a whole day celebrating and fundraising for this important cause.

The day began with a student-led assembly where the three MACS conditions were explained, and the day's activities were outlined. In the assembly, Charlotte asked us to close our eyes and picture the most beautiful thing we have ever seen. This was a thought-provoking and powerful start to the day, getting us to reflect on what sight brings to our lives and how life might be without it.

In the afternoon, we headed to Glion Sports Hall for a series of soccer matches for us all, sporting MACS colourful match T-shirts. The games consisted of six groups of five players and the matches were ten minutes long; the first five minutes we would play normally and the other five, blindfolded! It was hard but so fun with us all chasing the sound the special ball made.

The Great Charity Bake Off

Valentine's Day is always a fun excuse to create a charity event and celebrate with friends, teachers and staff members the day of love. This year was no different as you can read below.

This Valentine's Day at Surval was one to remember. Our Charity Committee joined forces with the Habitat for Humanity team and, with the help of Ms Diaz and Mme Spigarelli, organised the baking, packaging, selling and distribution of 250 chocolate brownies.

Starting two weeks prior to the big day, the girls took orders from the Surval community, who were able to specify to whom they would like to send brownies, any dedicated message and whether they should be vegan or non-vegan brownies.



With the assistance of Ms Diaz, a recipe was created and the student bakers went to buy all the necessary ingredients. They spent a whole day baking, decorating and packaging the brownies, organising themselves very professionally with separate chains of production to maximise efficiency.

Valentine's Day morning was one of the best mornings of the term. We were greeted with the most delicious, mouth-watering brownies and the sweetest notes.



With all of their hard work, the girls managed to raise CHF 600 for a family in Kenya who are being supported by the charity Habitat for Humanity, building them a safe, comfortable home.

Languages & Culture

Modern Etiquette – Bringing Style To Life

Born in Spain and raised in Mexico, our Intern Ms Diaz, a graduate in Business and International Relations, joined us this year from Culinary Arts Academy in Le Bouveret. She brings expertise as a Chef and Etiquette specialist to the Surval family.



Modern Etiquette is the most accurate term for our offering at Surval. There can be a perception that etiquette is outdated, old fashioned and obsolete, that it's just about behaving yourself in front of important people.



The purpose of Etiquette was originally to teach people how to behave in front of queens and kings and that is not really the case now, it's about equipping yourself with tools to be yourself. For example, Surval's Etiquette programme teaches you how to host 'correctly' and with cultural sensitivity, it teaches you how to conduct yourself and interact in every situation, as well as the girls learning self defence as part of the course, and other such crucial life skills.

I believe the Etiquette class should be interactive, fun and different. Currently, we're talking a lot about mindfulness as a way to know yourself better, and to love yourself more. It's a journey of self-discovery. With a strong sense of self, you can be confident in what to wear, how to sit, whether to accept others opening a door for you, how to present yourself, for example and introspection boosts feeling secure, confident and happy in yourself. All this is critical for the modern-day polished woman. Etiquette plays an essential role in your personal development.

Podcasts, reading the news and following current affairs are also part of the course - keeping up to date with what's going on in the world, forging discussion and forming opinions on issues are key skills. In a society which can try to control and squish passion and spirit, it's important to know more than just how to behave.

The only constant is change. Surval's Etiquette celebrates tradition, today and embraces the future fully preparing our girls for the life they live now and that which lies ahead of them. From the micro detail of holding of cutlery and table placings to the hosting of board meetings, presenting to a globe of delegates and delivering executive level receptions, Modern Etiquette develops your own style and truth, giving you a vital edge and distinctive finish.

Living the Language, en français

A Surval, la francophonie est mise à l'honneur! Non seulement les élèves apprennent la langue de Molière en classe, mais de nombreux événements sont organisés afin de leur permettre de découvrir les coutumes et traditions et pour leur donner l'opportunité d'utiliser la langue en dehors de la classe.



Nous avons récemment célébré la Chandeleur et Mardi Gras. Quel plaisir de faire des crêpes toutes ensemble!

Chaque mardi nous organisons une Table Française à l'heure de midi. Le principe est simple, les élèves et les enseignants qui veulent parler français pendant le déjeuner se rassemblent autour de la même table afin de partager un repas et de papoter en français!

Apprendre le français en s'amusant?
Ca se passe à Surval!

Beyond Surval: French out and about

Le cours de français se passe bien sûr en classe, mais aussi sur le terrain!



Ce trimestre, des filles sont allées dans un salon de thé à Montreux afin de mettre en pratique ce qu'elles avaient appris en classe. Elles ont aussi pu passer du bon temps ensemble en discutant en français!



Nous avons aussi visité le Musée Barryland à Martigny. Ce musée retrace l'histoire du col du Grand-Saint-Bernard ainsi que des chiens! Les filles ont adoré voir et caresser les Saint-Bernard mais ont aussi apprécié d'avoir l'opportunité d'en apprendre un peu plus sur la Suisse!

A bientôt pour en savoir plus sur nos prochaines visites!

Mme Hily,
Teacher of French

Survall Travel

Survall Ski Week

Every year the whole school travels to Anzère, a family-friendly ski resort in the Swiss Alps, for Surval Ski Week. A must for ski-lovers, the whole week is dedicated to snow sports: skiing, snowboarding, snowshoeing enabling girls to try out their skills in all areas. Vivi (FY, Mexico) shares her Ski Week experience below.

At the end of January, the whole school headed to snowy Anzère for Surval Ski Week, promising adventure, challenge, improving skiing and snowboarding techniques and a lot of fun along the way.



We left Surval on Saturday morning anticipating the packed itinerary ahead of us. The nearer we got to Anzère, the more eager I was to begin the week and I could see more and more snow piling up in the icy streets. On arrival at the hotel, we had a complete tour of the village led by the ski instructors and they introduced themselves. They were all so friendly and nice, I could tell we were going to have an amazing time together.

On Sunday, we had our first ski day. We skied for most of the day, from the morning until 16.00. On return to our hotel, we were so exhausted that most of us took a nap! After dinner, we did my personal favourite activity, ice skating. We started out skating calmly to music but once we got the hang of it, we began competing with each other. It was hilarious seeing everyone jumping and falling but always getting back up.

The next day, we also skied as usual but at night, we had another thrilling activity. We went sledging down a steep mountain covered in powdery white snow.



It was my first time sledging and I found it incredible. The more speed I gathered the more exciting it was! Of course, I fell a couple of times but the teachers were always there to help us up. We had a restful night to recover our energy for the next day.

The following day, after learning how to ski backwards (so cool!), we had a chance to go out for dinner while the other girls went to the Anzère Spa and Wellness. My friends and I went to a local restaurant which sold burgers. We played board games while eating juicy burgers accompanied by fries and homemade lemonade.

On Thursday, we went skiing at Crans Montana, a nearby ski resort. It had fresh and powdery snow perfect for skiing and the resort was huge. We explored the entire mountain and had a picnic in the snow! When we returned to the hotel, we went to a place where we could jump 3 metres down into an airbag. I was so scared but once I finally did it, I couldn't stop doing it. We had so much fun jumping and Roby even did a front flip!

Friday was sadly our last day. We tried skiing as much as we could and when we thought the day was over, the ski school surprised us with a slalom styled competition. Alejandra (Swiss Gap, Mexico) got first place, Charlotte (Grade 11, England) came second, and Nastya (Grade 12, Russia) was third, but in the end, we were all winners and were given medals for our hard work during the week. We celebrated the week by going to Chez Ania and Hubi for a Karaoke night and drank hot chocolate while singing our hearts out.

Sadly, the week had come to an end, but on our way back to Surval I reflected on everything we did and how much we improved on our skiing and snowboarding. I was so glad to be part of this trip and was eager to continue skiing on Thursdays to continue improving.

Magical Milano

In February, Vivi (FY, Mexico), Majo (FY, Mexico), Roby (FY, Mexico), Soledad (Grade 9, Mexico) and Faith (Grade 12, Botswana), Ms Stancheva and Ms Spigarelli took the train to Milan for a weekend away.

There was so much to discover in such a short time, it was a flurry of fashion, food and fun. The group went behind the scenes of the fashion industry into the world of tailors and seamstresses. They saw how a real Italian suit jacket is made, the selection of fabrics, how it is precisely measured and cut and met those skilled souls who sew each individual cut of fabric together to create the jacket. Fashion was everywhere in Milan and there was time to see all sorts of haute-fashion: the colours and silky fabrics were inspirational!

Pizza-making followed, it was great fun learning the art of creating the perfect dough. Choosing ingredients and decorating our own pizzas made them taste even better! We even picked up some of the lingo!



The Hop-on Hop-off bus took us around the city loop, seeing the Castello Sforzesco, the da Vinci Museum and returning us to the Duomo.

It didn't feel like a tourist visit, more like an immersion into the real Milanese culture... it was such a treat!



Survاليennes

Visits

Norma Garza (1988, Mexico)

Norma visited in February with her family, sharing tales with us during a tour of the school.

Alina Sheludchenko (2018, Russia) and Amina Saidova (2018, Russia)

Recent leavers Alina and Amina came together for a reunion with teachers and their friends who are still here. Alina is studying BBA at University of Geneva, and Amina is a student at the International State University of Economic Relations in Moscow.



From left-right:
Amina, Madame Spigarelli, Alina

Survاليenne Ambassadors!

If you would like to become an Ambassador for Surval, connecting other Survاليennes from your city, country or region, we would love to hear from you!

Survال Reunions

Tokyo, Japan, December 2019

In December we hosted our most successful reunion yet with 13 Survاليennes attending our gathering in Shinjuku, Tokyo, organised by our Survاليenne Ambassador for Japan, Masako Tarumi-Hoshino (1977, Japan).



The date linked in with Mrs Woodhouse's visit to Tokyo, Mrs Woodhouse was delighted to meet this distinguished group and made her trip to Japan all the more special. Survاليennes (all from Japan) present were Yoshimi Aomatsu (1990), Yuriko Arimoto (1987), Takako Hikida, Eiko Kitagaki (1989), Keiko Komatsu (1987), Mizue Kuriyama (1988), Sae Meguro (1990), Shiyori Nomura (1988), Miwa Shiraishi (1989), Masako Tarumi-Hoshino (1977), Inaho Tetsuya (1989), Emilie Ueno (1985), Akiko Yuasa (1987).

Masako reports that between the group, they "now have various occupations such as flight attendant between Tokyo and Zurich, French teacher, Jewellery appraiser and so on. At the end of the party, Mrs Woodhouse gave each participant a lovely Surval teddy bear and ballpoint pen... a perfect, unforgettable and priceless gift for all."

Masako Hoshino-Tarumi has been taking care of the Surval graduates, students, and candidates in Japan for almost four decades now, since her own graduation. She says for any such assistance, please contact her at masakoswiss@gmail.com

Queensland, Australia, March 2020

On 10 March, Jane Brandenburg (1986, Germany) met up with her long time friend and Survاليenne Jodie Moss (1986, Australia) at Burleigh Heads on the Gold Coast, Queensland. They say it had been 30 years since they had last seen each other but nothing has changed in their friendship.



Survاليenne Stories

Mother and daughter Survاليennes Amalia Villarreal (1969, Mexico) and Amalia Lopez (1996, Mexico) are our Survاليenne Ambassadors for Mexico and have shared with us their respective experiences at Surval.

Amalia Villarreal qualified as a doctor after her time at Surval, and is based in Monterrey.

"I was given the opportunity to study for a year at Surval. My father gave me this opportunity when I told him I wanted to be a doctor like him, he thought that maybe I would change my mind."

"My experience at Surval definitely changed my mind. I learned and understood there is much more world out there than meets the eye and most of it unites us. I understood that even though we come from very different cultures and backgrounds, family and friends are the biggest treasures."



"I realised that down deep we all have the same questions and need the same answers. We need to know who we are and what difference our life can be to others."

"We all need to be seen, to be heard, to connect, because that's what keeps you going through dark and bright days. Surval did change my mind. Surval gave me a bigger heart to be a better doctor."

Amalia Lopez now runs a very successful Jewellery Company. She is our Survاليenne Ambassador for Mexico and joins Surval Summer Camp every year to teach our Campers the art of Jewellery Making.

"In every girl's heart, there is the yearning to find the purpose and meaning for her life. It was in Surval where I found it. It had whispered my whole life, but being abroad, sharing dreams with girls just like me from all over the world who were in the search, making it all clear. I became passionate about my future."

"Today, 35 years later, being a teacher at Surval every summer is an experience that enriches this purpose. It's always a surprise that all these wonderful girls end up teaching me. Being an Ambassador of this unique school makes me so proud."

"Now I understand that our purpose in life is more profound than I thought: It has to do with others."

"The whisper remains, it is infinite, it keeps us moving forward, learning, discovering that there is always more. Isn't life grand?!"

Facebook

Thank you to all who contributed to this Term's Alumnae group:

Trijnie Wijk-Notenbomer (1973, Holland)



Memories of Andermatt in 1973. Back then, the whole school would move to the ski resort of Andermatt and enjoy the entire Winter Term there. As well as all the snow sports, girls also had their lessons in the hotel.

Asunta Larrinaga (1975, Spain)

Memories of Andermatt 1975. Pictured below with Sinaia Simões and Lia Pereira (both 1975, Brazil).



Ju Lia (2009, USA)



Favourite memories: Dubai Trip, Graduation and Spring Ball 2009





SURVAL MONTREUX
GIRLS' SCHOOL IN SWITZERLAND

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